

## **Bear Creek SAC Agenda/Notes - 05/03/2023**

- Introductions (Renee and Tanner)
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    - Attendance - Aysegul Aydin, Michael Behar, Ashley Birsic, Leigh Gannan, Dominic Schwartz, Cari Simon, Sloan Speck, Finn White, Renee Williams, Tanner Dayhoff, Dana Miller
  - Meeting Dates (3:15-4:30 in Library) - last meeting
  - Bear Creek SAC Membership and [SAC Website](#)
  - Committee Needs:
    - Co-Chairs - Renee Williams and Tanner Dayhoff
    - Recorder - OPEN
    - DAC Representative - Kate Stricklan
    - Community Representative - OPEN
    - Teacher Representatives - Robin Norton (1st grade) and Dana Miller (4th grade)
- Principal Report (Tanner)
  - April was a busy month!
    - CMAS Testing was completed
    - UPK - preparing the room and hiring
    - Continuing to work on Enrollment, budgeting, and # of sections/grade
      - will share teacher assignments in August
  - May is also busy!
    - Looking forward to Cultural Festival
    - Completing reading and math assessments
    - KG and 5th grade Graduations
  - Special Recognition
  - Proposed SAC Co-Chair - Ashley Birsic
  - Proposed DAC Representative - Sloan Speck
  - Notes:
    - *Tanner thanked Renee Williams, Leigh Gannan, and Rachel Walker for their years of service on SAC.*
    - *Tanner shared that he intends to send a community-wide update regarding staffing for next year. There are several pieces that will become clear within the next 2 weeks.*
    - *It was asked if the school is able to send out information regarding petitions or community surveys, and if petitioning is allowed to occur on school grounds. Tanner shared that BVSD employees are not allowed to engage in campaign activities when acting as school employees, which includes communicating or providing a space for campaigning. Tanner has shared with those who asked that they are allowed to campaign off school property.*
- DAC Report (Kate)
  - Agendas and minutes can be found on [BVSD DAC Website](#)
  - Recent discussions:
    - DAC Notes
    - LRAC Notes

- Notes:
    - *Tanner shared that he will forward DAC and LRAC Notes once they're received.*
    - *Tanner shared that the Policy Committee (Kate's sub-committee) made several suggestions to the Board this year, including on Open Enrollment.*
  - Unified Improvement Plan Updates
    - [Document](#)
    - Predictive Interim Assessments - Math Expressions
      - Gathering final data right now
      - Will continue using this tool in 23-24
        - Some grade levels using this tool for end of unit assessments
    - Data Driven Instruction (DDI) Conversations
      - Will be meeting one more time this year
        - Identifying students needing interventions or extensions at the start of 23-24
          - Also looking at which standards students struggled with most
    - Extension
      - Met with BVSD math specialist and industry experts, consulted with Gifted/Talented Advisors and other principals
      - Presented to Bear Creek Staff
      - Completed a purchase of [Beast Academy](#) to be implemented in KG-3rd in 23-24
        - Purchased materials for 4th and 5th grade; although we will rely primarily on accelerated math classes
        - Important to Note - Bear Creek will be 1 of 6 schools that continues to offer in-person accelerated math
    - Intervention
      - More work to be completed in Fall 2023
      - [CO announcement](#) regarding [Zearn Math](#)
    - Notes:
      - *Tanner shared that initial 5th grade data is coming back extremely strong. This was a targeted group based off last year's CMAS Testing.*
      - *The group expressed concern about the lack of in-person accelerated math in the majority of BVSD elementary schools. Tanner shared that he doesn't foresee Bear Creek losing its ability to offer in-person accelerated math in the near future.*
      - *Tanner asked Ashley to speak about Zearn Math. Aysegul asked questions regarding the research behind Zearn. Tanner shared that there was a high preference for Zearn during COVID.*
      - *Renee shared her excitement for the work that is being accomplished with math, as it has been advocated for through SAC.*
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Colorado State Statute [22-11-402](#) and BVSD policies [AE](#) and [AE-R](#) established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute [22-11-401](#) and BVSD policy ([AE-R](#)) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

*Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual*

*students, migrant children, students who are identified as having a disability and students who are identified as gifted.*

*Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.*

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)