

# Bear Creek SAC Agenda/Notes - 01/11/2023

- Introductions (Renee and Tanner)
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    - Attendance -
  - Meeting Dates (3:15-4:30 in Library) - February 8th, March 8th, April 5th, May 3rd
  - Bear Creek SAC Membership and [SAC Website](#)
  - Committee Needs:
    - Co-Chairs - Renee Williams and Tanner Dayhoff
    - Recorder - OPEN
    - DAC Representative - Kate Stricklan
    - Community Representative - OPEN
    - Teacher Representatives - Robin Norton (1st grade) and Dana Miller (4th grade)
- Principal Report (Tanner)
  - Coffee/Tea at the Flagpole continues
  - Additional PTO Funds and Hiring
    - Extended Megan Vos as Enrichment Coordinator
    - Hired Jenny Ross as Academic Tutor
  - Open Enrollment and Enrollment Process
    - A couple of updates to monitor
- DAC Report (Kate)
  - Agendas and minutes can be found on [BVSD DAC Website](#)
  - Recent discussions:
    - [DAC Notes - 12/06/2022](#)
    - [DAC Notes - 01/03/2023](#)
      - [Kate's Summary of DAC Notes - 01/03/2023](#)
  - Notes:
    - *n/a*
- School Climate Survey
  - [2nd-4th Grades Climate Survey 22/23](#)
  - [5th Grade Climate Survey 22/23](#)
  - Thoughts on how to approach this data
  - Notes:
    - *Group #1*
      - *Some of the questions show consistency and understanding (safety and SEL)*
      - *Design seems weird*
      - *5th grade: students seem to like each other more than they like teachers. (this was striking)*
      - *Huge difference in social relationships with teachers and that is troubling*
      - *Curious: Who is saying yes to bringing guns, knives, and damaging property? Because if we asked them to clarify their answers they may have a different answer when they talk it out.*
      - *There is a way to guide what your answers to get what you want to see*

- *Cultural/Linguistic: Want the International Festival back*
- *Why not provide the specific class data to help the teachers know what their cohort needs?*
- *Group #2*
  - *wonder how kids perceive the questions*
  - *"Support" category is lower across the board*
  - *if we have kids who are issuing threats, what's the systemic response*
    - *how can we educate parents better on systemic responses?*
  - *5th grade doesn't look great as last year's*
  - *like the idea of Student Council*
  - *how can we break up the "slog"*

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Colorado State Statute [22-11-402](#) and BVSD policies [AE](#) and [AE-R](#) established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute [22-11-401](#) and BVSD policy ([AE-R](#)) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;

- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

*Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.*

*Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.*

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)