

Bear Creek SAC Agenda/Notes - 03/08/2023

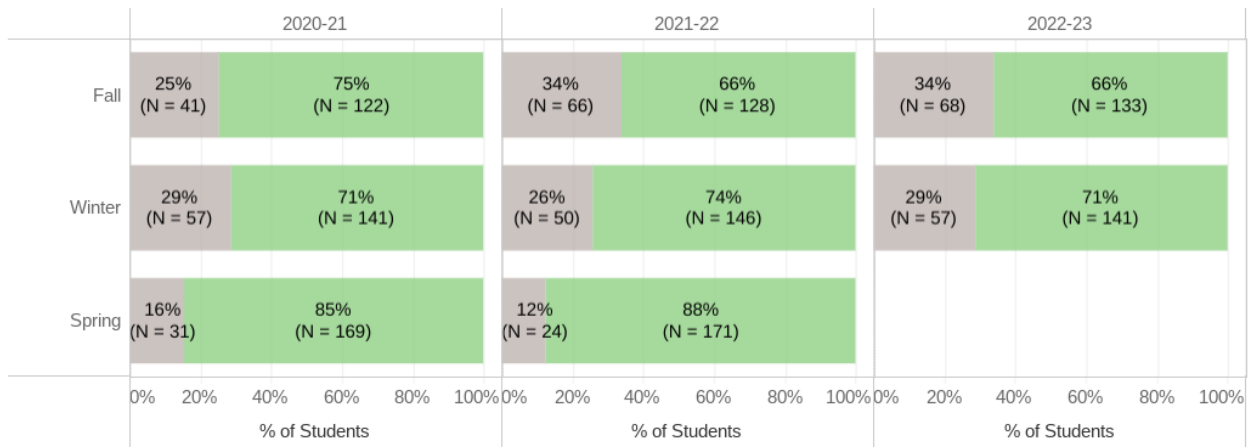
- Introductions (Renee and Tanner)
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 - Attendance - Aysegul Aydin, Michael Behar, Jessica Benjamin, Dominic Schwartz, Cari Simon, Sloan Speck, Kate Stricklan, Rachel Walker, Renee Williams, Leyla Yeung, Tanner Dayhoff, Dana Miller, Robin Norton
 - Meeting Dates (3:15-4:30 in Library) - April 12th, May 3rd
 - Bear Creek SAC Membership and [SAC Website](#)
 - Committee Needs:
 - Co-Chairs - Renee Williams and Tanner Dayhoff
 - Recorder - OPEN
 - DAC Representative - Kate Stricklan
 - Community Representative - OPEN
 - Teacher Representatives - Robin Norton (1st grade) and Dana Miller (4th grade)
- Principal Report (Tanner)
 - What's Happening at the School?
 - Monitoring on Enrollment numbers and Staffing
 - Tanner gets information the day before Spring Break, and goes from there
 - Preparing for [Universal PK](#)
 - Redoing PBIS Matrix (Bear Creek ROCKS)
 - Preparing for CMAS (Colorado Measures of Academic Success)
 - April 10th-28th
 - [Bear Creek Schedule](#)
 - Grades 3rd-5th
 - Cultural Festival
 - May 4th
 - Notes:
 - *Committee members asked about how Bear Creek is getting the word out about UPK. Tanner and Renee explained that it's tricky, as the State handles placements, and there's no guarantee of placement at BCE.*
 - *Tanner shared that Bear Creek is updating the PBIS matrix. Group discussed how ROCKS still works well, but the expectations in the matrix need to be updated and committed to.*
 - *It was asked why so much of an emphasis is put on CMAS. Tanner shared that it is one of the few standardized measures that we have to measure student learning and growth. Tanner also shared that because Bear Creek does well on CMAS, it is often something that draws families to Bear Creek.*
- [Board Elections](#) (Jessica)
 - Notes:
 - *It was discussed that there are 4 seats open on the Board of Education in November 2023. 2 of those seats are currently term limited, including the seat that represents Bear Creek and South Boulder. Parents were encouraged to stay engaged in these elections.*

- DAC Report (Kate)
 - Agendas and minutes can be found on [BVSD DAC Website](#)
 - Recent discussions:
 - [DAC Notes - 02/07/2023](#)
 - LRAC Notes - 02/27/2023
 - Notes:
 - *Kate highlighted the conversation that is being had at DAC re: cameras on the interior of middle schools.*
 - *Kate explained that LRAC received suggestions for how BVSD could consider approaching low capacity in buildings. Renee shared that under State statute, any buildings not in use could be used by charter schools, which has the potential to have an adverse effect on enrollment in the area. It was discussed that it will likely be a new BoE making the recommendation of what to do with low capacity - which highlights the importance of staying connected to the upcoming Board elections.*
- Unified Improvement Plan Updates
 - [Document](#)
 - Using MX Predictive Interim Assessments
 - Fall
 - Average % Level (1st-5th) - 43%
 - # of Students about 80% Proficiency (1st-5th) - 11
 - Winter (missing 1 class)
 - Average % Level (1st-5th) - 63.3%
 - # of Students about 80% Proficiency (1st-5th) - 67
 - Have admin data on classes and individual students
 - DDI Conversations
 - Discussion Points
 - What successes are you having in Math right now?
 - As you think about your current unit or next unit, what is the most important standard for students to master? (What do students need to KNOW and be able to DO?)
 - How does your MOY Predictive Interim data align with the first two questions you answered? Are there other narratives arising in your MOY data?
 - Based on your MOY Predictive Interim data, which of your students need intervention? Which of your students are ready for extension?
 - What is your next instructional move in supporting students who need intervention extension? What resources do you have available to support you with these next steps? How might you be able to address this through a small group?
 - Notes:
 - *Tanner talked through the steps that have been taken related to the UIP. Tanner shared the data gathered from the predictive interim assessments. Dana and Robin spoke to how the data is being used in the classrooms. There were questions around the differences between paper/pencil vs. online assessments, and what we're doing with this data in the classroom.*

- Literacy Data

K-3 Met Target

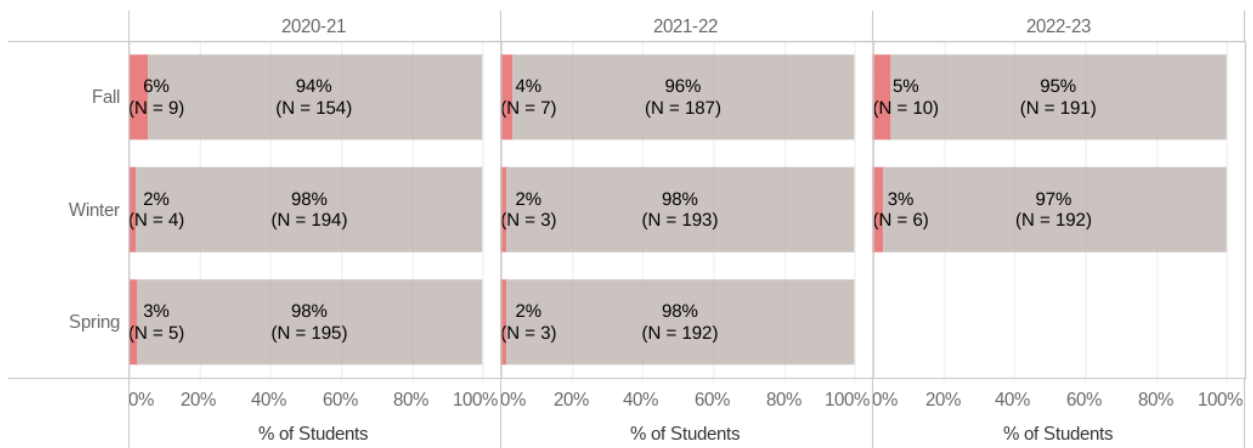
At/Above Grade Level vs. Below & Significantly Below Grade Level



K-3 SRD

K-3 SRD

Scored Below SRD Cut Score vs. Scored Above SRD Cut Score



- Notes:

- *The group didn't get to review this data. Tanner wanted to present that our literacy scores have remained constant despite moving the building-wide focus to math.*

Colorado State Statute [22-11-402](#) and BVSD policies [AE](#) and [AE-R](#) established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;

- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute [22-11-401](#) and BVSD policy ([AE-R](#)) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.

Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and

students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)