Bear Creek SAC Agenda - 10/01/2019

● Introductions and Purpose of School Accountability Committee
  ○ Introductions
    ■ Attendance - Tanner Dayhoff, Beth Ellis, Carolyn Bruce, Kylie Crandall, Gabriel Demola, Michelle Estrella, Leigh Gannan, Darcy Johnson, Eliza Kingsford, Jared Olson, Renee Williams, Josh Zapin
  ○ Bear Creek SAC Membership
  ○ BVSD SAC Manual
    ■ see below for summaries
  ○ Committee Needs:
    ■ Chairperson - OPEN
    ■ Recorder - OPEN
    ■ DAC Representatives - Michelle Estrella and Michi Sakurai
    ■ Community Representative - OPEN

● Principal Report
  ○ Evolution of BVSD School Improvement Process
  ○ BVSD Leadership Reorganization
  ○ BVSD Strategic Plan Process
  ○ Unified Improvement Plan
    ■ School Performance Framework
  ○ Strategic School Support Meetings

● DAC Report
  ○ Michelle Estrella emphasized the importance of SAC as a representative parent group, and Bear Creek membership in DAC to have a voice in BVSD decisions.
  ○ Michelle also emphasized SAC being a part of Colorado State Statute.
  ○ Need a webpage on BC website
  ○ Question from group - what makes a high functioning SAC?
  ○ Notes from Mtg. on 10/1/2019

● School Finances
  ○ School Staff (FTE)
    ■ Tanner explained that BVSD principals don’t have to consider cost of employees when hiring
  ○ School Resource Allocation (SRA)
    ■ Tanner explained that this is very little wiggle room in our school budget (which is roughly $29,000), and that PTO fundraising is a great supplement/support to our school.
  ○ Revolving Accounts (mainly PTO funded)
    ■ Group briefly discussed getting clarity on which decisions should be made by which parent groups (SAC, PTO). Tanner committed to exploring this topic more in the future.

● District Finances
  ○ DAC/SAC Survey: 2020-21 Spending Priorities
    ■ PDF Version
SAC Responsibilities: Colorado State Statute 22-11-402 established SAC powers and duties. SAC responsibilities include the following:

● Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
● Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
● Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
● Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
● Publicizing opportunities to serve and soliciting parents to serve on the SAC
● Assisting the district in implementing at the school level the district's family engagement policy; and
● Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

SAC Membership: Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute 22-11-401 and BVSD policy (AE-R) determine membership requirements. Each SAC should consist of at least the following seven members:

● The principal of the school or the principal’s designee;
● At least one teacher who provides instruction in the school;
● At least three parents of students enrolled in the school
● At least one adult member of an organization of parents, teachers, and students recognized by the school; and
● At least one person from the community
● Note: A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.
● Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.
● Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students are unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.
Excerpts taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)