Bear Creek SAC Agenda/Notes - 03/03/2020

● Introductions and Purpose of School Accountability Committee (Renee)
  ○ Introductions/Icebreaker
    ■ Attendance - Caroline Bruce, Michael Bucey, Michelle Estrella, Leigh Gannon, Jeff Harvey, Darcy Johnson, Eliza Kingsford, Jared Olson, Renee Williams, Tanner Dayhoff, Beth Ellis
  ○ Bear Creek SAC Membership
  ○ BVSD SAC Manual
  ○ Committee Needs:
    ■ Chairperson - Renee Williams
    ■ Recorder - OPEN
    ■ DAC Representatives - Michi Sakurai
    ■ Community Representative - OPEN

● Principal’s Report (Tanner)
  ○ Strategic Plan Update - BVSD Website
    ■ Phase 1 Initiatives
      ● Highlight Initiatives 1a and 1b
  ○ Bear Creek Bond Updates - BVSD Website
    ■ Highlights and Challenges
    ■ Community Meeting - Wednesday, March 11th at 6pm

● Follow-Up on Data Requested by SAC (Tanner)
  ○ Tanner was able to pull CMAS Data by demographics (CLDE, IEP, FRL) and get a national comparison for 5th grade Climate Survey (it doesn’t exist for 2nd-4th grade survey). KG-2nd data for Math is not great; was able to pull ML Math Recommendations.
  ○ Common Writing Assessment Data is being reported at present, and Tanner can send this out to the group once it’s complete.
  ○ Math Data for KG-2nd is not strongly reported. Tanner will talk more about this.

● Focus for 2020-2021 (Tanner and Renee)
  ○ From Academic Data Review - How might we strengthen our Student Support Process (identifying appropriate interventions for students, facilitating those interventions, and monitoring the effectiveness of those interventions) to involve all staff members in a meaningful way so that all students’ needs are being met over time?
  ○ From Climate Data Review - How might we improve School Climate (student to student interactions, conflict management, and prevention of/responding to bullying) by systematically implementing research-based curriculum for SEL and Bully Proofing?
  ○ As parents, what else would you want Tanner and the Bear Creek staff to focus on in 2020-2021?
    ■ Academic Data -
      ● How are we addressing the flexibility teachers have (or empowerment) to address individual student needs (systems)?
      ● What resources are we distributing to parents about reading?
      ● What’s being done for the kids in the “Middle” when our needs are increasing (ex. - CLDE)?
What strategies are all of the staff using?
How are individual students doing year to year (getting that deep)?
Clarity on what parents can do to support learning,

- **Climate Data -**
  - How is resource distribution being considered (especially when considering classroom management)?
  - Consistency grade to grade with classroom management
  - Community understanding of SEL
  - Community understanding of bullying
  - Culture of respect among people/peers
  - Examples of real-life situations
  - Common tools being sent home to parents
  - What systems are in place around classroom management?
  - Are there discipline matrices (clear to all)?
  - What tools are available to teachers, common expectations?

- **Overall - classroom size (and management), common communication practices, what are our volunteer opportunities**
  - Communication from the School
    - Tanner asked about increasing more purposeful communication from school about work we’re doing. Feedback as mixed.

- **Interest in 2020-2021 Roles (Tanner)**
  - Tanner invited all SAC members to participate again next year. Tanner also shared his intention to do monthly meetings for an hour next year.