

Bear Creek SAC Agenda/Notes - 01/17/2024

- Introductions (Ashley and Tanner)
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 - Attendance - Aysegul, Craig, Sloan, Michael, Lisa, Ram, Ashley, Robin, Tanner
 - Meeting Dates (3:15-4:30 in Library) - February 7th, March 13th, April 10th, May 8th
 - Bear Creek [SAC Membership](#) and [SAC Website](#)
 - Committee Needs:
 - Co-Chairs - Ashley Birsic and Tanner Dayhoff
 - Recorder - Finn White
 - DAC Representative - Sloan Speck
 - Community Representative - OPEN
 - Teacher Representatives - Robin Norton (1st grade) and Amy Kubitschek (4th grade)
- Principal Report (Tanner)
 - Current Overall Numbers:
 - PK - 16
 - KG - 35
 - 1st - 50
 - 2nd - 50
 - 3rd - 45
 - 4th - 59
 - 5th - 61
 - Total - 316
 - Bright Spot Award - Update
 - Preschool - Update
 - Notes:
 - *Some growth in KG over the year. Will be watching KG numbers for 24-25 closely.*
- DAC Report (Sloan)
 - Agendas and minutes can be found on [BVSD DAC Website](#)
 - DAC Mtg. Notes - no January mtg.
 - Recent discussions:
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 - Notes:
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- School Climate Survey (Tanner and Ashley)
 - [2nd-4th Grade Climate Survey Results](#) and [5th Grade Climate Survey Results](#)
 - Introduction from Tanner
 - What data stands out to you? What would you want to learn more about?
What suggestions do you have as a result of looking at this data?
 - Small Group Discussion
 - Return to Whole Group and look deeper in VisLab
 - Notes:
 - *Conversation*

- *2nd-4th Grade Survey*
 - *A little more interest in the absolute value of the results we're getting, as opposed to the changes over time - Bear Creek is getting some really good scores*
 - *Teachers care about me*
 - *I feel safe*
 - *Are there significant differences between grades?*
 - *"Students at my school are teased, picked on, made fun of, or called names" - what are the differences between grades?*
 - *Can we look at 2nd-4th grade cohorts year after year?*
 - *"Students stop and think when they get angry" has a compatible question on the 5th grade survey. Both are low.*
 - *What can we do about this one?*
 - *"I'm bored in school" is also interesting*
 - *Can we look at gender on this?*
 - *How do we compare to national averages?*
 - *Are we able to look at like-school districts, like St. Vrain? JeffCo? What about State data?*
- *5th Grade Survey*
 - *"Students at this school stop and think before doing anything when they get angry."*
 - *One of the lowest and 40% favorability.*
 - *What does this mean?*
 - *"Adults working in this school treat all students respectfully."*
 - *Who do they feel is not treating them respectfully?*
 - *Like being able to look at % Favorable Responses*
 - *"At this school, students talk about the importance of understanding their own feelings and the feelings of others."*
 - *One of the lowest and low favorability.*
 - *How do we address some of this through counseling or regular classroom conversations?*
 - *It would also be interesting to look at gender dynamics*

Colorado State Statute [22-11-402](#) and BVSD policies [AE](#) and [AE-R](#) established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;

- Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute [22-11-401](#) and BVSD policy ([AE-R](#)) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.

Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and

students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)