

# **Bear Creek SAC Agenda/Notes - 12/06/2023**

- Introductions (Ashley and Tanner)
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    - *Attendance - Tanner, Ashley, Aysegul, Ram, Lisa, Robin, Michael, Sloan, Finn, Craig, Jessica, Amy, Cari*
    - Meeting Dates (3:15-4:30 in Library) - January 17th, February 7th, March 13th, April 10th, May 8th
  - Bear Creek SAC Membership and [SAC Website](#)
  - Committee Needs:
    - Co-Chairs - Ashley Birsic and Tanner Dayhoff
    - Recorder - Finn White
    - DAC Representative - Sloan Speck
    - Community Representative - OPEN
    - Teacher Representatives - Robin Norton (1st grade) and Amy Kubitschek (4th grade)
- Principal Report (Tanner)
  - Working through Open Enrollment Tours
    - Current Overall Numbers:
      - PK - 16
      - KG - 33
      - 1st - 51
      - 2nd - 50
      - 3rd - 46
      - 4th - 58
      - 5th - 60
      - Total - 314
    - Applications due January 9th, will start learning more about Enrollment and Staffing shortly after
  - Scheduling Lip Sync (2/8) and Cultural Festival (5/2)
  - District asking for feedback on PK
  - Bright Spot Award - Update
  - Notes:
    - *Open Enrollment active and promising so far; targeting balanced class sizes K 1:26, 1-3 1:29, 4-5 1:31; normally 3+ over in all rounds to add a teacher/round; outlook clearer around spring break*
    - *PK: 2 full days, +2.5 days tuition based; longer days add compliance/logistics challenges*
    - *Bright Spot grant - discovery phase around spending rules*
- DAC Report (Sloan)
  - Agendas and minutes can be found on [BVSD DAC Website](#)
  - DAC Mtg. Notes - 11/07/2023
  - DAC Mtg. Notes - 12/05/2023
  - Recent discussions:
    - There was a positive report on progress on the unified improvement plan (UIP). The district is meeting discipline implementation, acceleration, and support benchmarks. For elementary school students, there's a new

acceleration solution in place, as well as TAG screening in 6th grade. There's also progress on updating instructional models, including new elementary science materials that have been delivered.

- The Board report highlighted that open enrollment closes January 9th and requested that families spread the word.
- There is a draft updated attendance policy (JH and JH-R) that addresses many of the concerns raised in SAC (and that focuses mainly on high school issues). The policy may go before the Board in March.
- DAC reviewed its budget recommendations for 2024–25. DAC appreciated input from all of the SACs. The priorities for focus are continued differentiated funding, socio-emotional supports (e.g., counseling), focusing resources on growth (e.g., low-performing), and funding for all students to excel (e.g., TAG). These recommendations should be finalized shortly.

- Notes:

- *BCE already has accelerated math, new opportunities for 5th grade (4-5 compacted in 4 into ADV1 6-7 in 5)*

- [Unified Improvement Plan](#)

- Focused on Math

- Assessment Tool (Math Expressions)
- Data Driven Conversations
- Math Extension
- Math Intervention
  - [Differentiated Funding Proposal](#)
  - Seth Berg's (Math Consultant) first visit was 11/13-11/17

- Notes:

- *Math Intervention findings: content (falling behind on the concept, missed content), remedial (missing underlying skills needed)*

- Declining Enrollment Discussions

- Oct. 10th - Enrollment Survey Data

- [Presentation](#)
- [Video](#) (starts at the beginning)
- Highlights:
  - Convenience and Reputation have a lot to do with a family's decision
  - STEM, Gifted and Talented, and World Languages are high interest
  - Board member points out that the survey doesn't decipher if parents want a STEM/GT/World Language school, or if they want better options/services at neighborhood school

- Oct. 17th - School Attendance Area Boundaries

- [Presentation](#)
- [Video](#) (starts at the beginning)
- Highlights:
  - Board interest in Dual Enrollment Areas (including Bear Creek's) and Non-Contiguous Enrollment Areas
  - Slide 4 - Reasons for Changing Attendance Boundaries
  - Slide 5 - Limitations of Changing Boundaries

- A comprehensive review of boundaries has not occurred in 40 years
    - Slide 9 - Number of Resident Students per Elem. School
    - BVSD is looking at the approach of other school districts
  - Oct. 24th - Open Enrollment
    - [Presentation](#)
    - [Video](#) (starts at the beginning)
    - Highlights:
      - Review all slides
      - [Open Enrollment Matrix for 22-23](#)
        - 23-24 is not yet released
  - Nov. 14th - Focus Schools
    - [Presentation](#)
    - [Video](#) (starts at the beginning)
    - Highlights:
      - Slide 4 - Definitions of Schools of Choice
      - Didn't seem like Board was keen to adding more focus schools as a solution to declining enrollment trends
        - Focus schools were added at a very different time in BVSD
  - Notes:
    - *SOBO has dual enrollment areas (unique in BVSD), BCE benefits*
    - *Not yet at moment to make recommendations to Board and take action*
    - *Several focus schools within 3 mi of BCE, some open enrollment only, 1000 students in Boulder*
    - *Neighborhood school closing opens space for Charter school*
    - *Proposal to make all schools Focus/all open met with wariness*
    - *Trend is higher ratio of open enrollment requests*
    - *Local funding simplistically relates to property tax base, but at state and federal its based on student; means declining enrollment adds proportional burden on local funding*
    - *Resident capture % reflects effectiveness of marketing/competitiveness; capture % is comparatively high, may mean enrollment challenges likely need to be solved at district level*
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Colorado State Statute [22-11-402](#) and BVSD policies [AE](#) and [AE-R](#) established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;

- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute [22-11-401](#) and BVSD policy ([AE-R](#)) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

*Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.*

*Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.*

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)